

KCPSS School Information

1	<p>Q: What type of school is KCPSS? Is it autonomous / government-aided?</p> <p>A: Government-aided, co-ed and single session.</p>
2	<p>Affiliated Schools ST. ANDREW'S JUNIOR COLLEGE, KUO CHUAN PRESBYTERIAN PRIMARY SCHOOL</p> <p>Nearest MRT Station Bishan</p> <p>Bus Services 54, 56, 410G, 410W</p>
3	<p>Q: What are some interesting programmes in KCPSS?</p> <p>A: Community and Youth Leadership Programme (Learning For Life, LLP Programme), Media Literacy (Applied Learning Programme), Adventure Camps at MOE Adventure Centre, Overseas Camps, Level-Wide Interclass Sports Competitions, Cross Country, Sports Fiesta, Healthy Lifestyle Week, Youth Day Carnival, Mathelist, Maths Generation, Espoir, Film Literacy, Air Clay Art, etc...</p>

CCAs currently offered

Sports/Games	Uniformed Groups	Performing Arts	Club & Societies
Badminton (Boys)	Boys' Brigade	Choir	Art and Crafts
Basketballs (Boys)	Girls' Brigade	Concert Band	Infocomm Technology
Netball (Girls)	Girl Guides	Dance (Modern & Chinese)	Robotics
Shooting (Boys/Girls)	National Police Cadet Corps	Guzheng Ensemble	Photography
Football (Boys)	National Civil Defence Cadet Corps	English Drama	
Table-Tennis (Boys/Girls)			
Volleyball (Boys)			

SYF Arts Presentation 2021

	Awards
Art - Category A	Certificate of Accomplishment* (Best Performer)
Band - Concert	Certificate of Accomplishment
Choir	No Assessment for SYF 2021
Dance - Chinese	Certificate of Distinction
Dance - Modern	Certificate of Accomplishment
Drama - English	Certificate of Commendation
Ensemble - Guzheng	Certificate of Distinction

*Achievement recorded in 2020.

Best Unit Award for 2019*

	Awards
Boys' Brigade	Gold
Girl Guides	Gold
Girls' Brigade	Gold
NCDCC	Gold
NPCC	Gold

*There is no unit assessment for 2020 due to the suspension of activities brought about by Covid 19.

School Distinctive Programmes

Applied Learning Programme (ALP)

Media Literacy Programme

Learning for Life Programme (LLP)

Community and Youth Leadership Programme

FREQUENTLY ASKED QUESTIONS (FAQs)

Admission Process:

1. *What is the indicative cut-off PSLE score to be admitted into KCPSS? (wef from 2021 Achievement levels will be used).*

<i>Express</i>		<i>Normal Academic</i>	
<i>Affiliate</i>	<i>Non-Affiliate</i>	<i>Affiliate</i>	<i>Non-Affiliate</i>
<i>11-20</i>	<i>8-13</i>	<i>21-25</i>	<i>21-24</i>

2. *My son attained a PSLE score of 14 and he is not from KCPSS. What are my chances of getting into KCPSS?*

Answer: Our cut-off point is 13 for non-affiliate. As for your son, it really depends on the students in this cohort who are applying to come to our school. Admission to Secondary 1 is purely based on eligibility of admission in meeting the cut-off point criteria.

3. *What is the % of affiliates being admitted to KCPSS?*

Answer: Over the years we have seen a range of 30-60% of KCPSS students being admitted to KCPSS through the affiliate policy.

4. *Can I appeal to come into KCPSS?*

Answer:

4.1 MOE will only consider appeals for school transfer only for exceptional cases like:

- a) Serious medical conditions (e.g. chronic heart conditions, kidney problems)
- b) Severe physical impairments (e.g. those requiring permanent use of a wheelchair)

4.2 The appeals process will start on the next working day and can only be filed at the posted secondary school after the release of the posting results. All applications must be accompanied by the relevant documentation, such as medical reports, letters from doctors.

4.3 Appeal results will only be made known to applicants in early January through the posted secondary school. Applicants should continue to attend lessons at their posted school while waiting for the appeal results.

4.4 If you are seeking transfer due to reasons other than those in 4.1, note that your child's PSLE Score should meet the school's cut-off point of the posting year. Transfers will be subject to available vacancies and meeting the school's admission criteria.

5. *My child is from KCPSS and he attained a PSLE score of 20 AL points. Can I apply to KCPSS?*

Answer: Students from KCPSS who wish to come to KCPSS should place KCPSS **as their first choice** during the application process.

6. *What are the DSA requirements to be admitted to KCPSS?*

Please refer to the DSA link on our school website.

<https://kuochuanpresbyteriansec.moe.edu.sg/admission/direct-school-admission>

7. *I saw that your students wear black shoes.*

Answer: Black shoes are worn by our student leaders in the respective leadership boards only. The rest of the school population wear white shoes.

Curricular & Co-Curricular Programmes:

8. *What is the niche area of KCPSS?*

Answer: Our distinctive programmes are our Applied Learning Programme on Media Literacy programme that is infused in the academic curriculum and Learning for Life Programme – Community and Youth Leadership.

9. *Does the school offer Higher Mother Tongue?*

Answer: The school offers Higher Chinese and Higher Tamil in school. Students who wish to take Higher Malay will need to go to the language centre to attend their lessons.

10. *Does the school offer Mother Tongue B?*

Answer: Our school does not offer Mother Tongue B syllabus. They will need to go to an external language centre to attend their lessons.

11. *What is Subject Based Banding (SBB)?*

■ Implemented in 2018, Subject-Based Banding (SBB) provides greater flexibility in subject offering at lower secondary levels, to better cater to the strengths of students in different subjects.

- Secondary 1 Normal (Academic) [N(A)] students can take English, Mathematics, Science and Mother Tongue Languages at a higher level if they meet the PSLE eligibility criteria at the start of the year.

12. *How are SBB students selected?*

- Students who score A*/A in either English, Mathematics, Mother Tongue or/and Science from the NA stream are offered Express curriculum in either of the above subjects.
- Similarly, NT students who scored A/A* in English can be offered the option of Exp/NA subjects.
- If students do not qualify at the point of entry, there will be opportunities in the mid-year and year end of Sec 1.
- Express subjects will usually be offered in the next semester.

13. What are the Sec 3 subject combination options that my child can offer?

EXPRESS

S/No	Possible Options
1 st to 4 th subjects	CORE SUBJECTS English as First Language Mother Tongue Mathematics Chemistry 4 th subject OR Science (Chemistry) as part of Combined Science 4 th subject
5 th Subject	Choice of Humanities Combined Humanities (SS & Geography) OR Combined Humanities (SS & History)
6 th Subject	Group A Additional Mathematics OR Principles of Accounting OR Literature in English
7 th Subject	Group B Art (7 th subject) OR Design and Technology (7 th subject)
	Choice of Science Biology as 7 th subject / Science (Biology) as part of Combined Science 4 th subject OR Physics as 7 th subject / Science (Physics) as part of Combined Science 4 th subject
Optional 8 th Subject	Optional 8th Literature in English OR 8 th Subject Physics OR Biology
	Choice of Mother Tongue Higher Mother Tongue OR Mother Tongue

NORMAL ACADEMIC

S/No	Possible Option
1 st to 3 rd subjects	CORE SUBJECTS English as First Language Mother Tongue Mathematics
4 th Subject	<u>Choice of Humanities</u> Combined Humanities (SS & Geography) OR Combined Humanities (SS & History)
5 th Subject	<u>Choice of Science subjects</u> B2: Science (Chem/Phy) OR B3: Science (Chem/Bio)
6 th Subject	<u>Choice of CNT Subjects</u> C3: N Level Art / O Level Art OR C4: N Level D&T / O Level D&T
7 th Subject	<u>Optional 7th Subject</u> Additional Mathematics (G2) OR Principles of Accounting (G2)
	<u>Choice of Mother Tongue</u> O Level Mother Tongue OR Mother Tongue

14. What is the percentage of your students going into junior college and PFP?

Over the years there has been an upward trend of our 4E & 5N students heading to junior college as well as the polytechnics.

CCA:

15. *My son likes Football. When is the training schedule?*

Answer: The CCA schedule is published on the school website for your reference, subject to changes.

Assessment:

16. *How will my child be assessed at Secondary 1 & 3 now that MYE will be removed?*

Reducing some school-based assessments will enable us to apply more engaging pedagogies and give our students more time and space to deepen their learning. The time saved, from removing mid-year examinations and not holding school assessments too early, can be used to meaningfully spread more time to teach well and instil the joy of learning while reducing the over-emphasis on examination results and peer comparison, and to focus on students' holistic development. As such, learning checkpoints will continue to be administered with rigour so that information and data gathered will be substantial enough for all parents and stakeholders to have a clear sense of their child/ward's performance.

17. *How will the classroom environment look like in view of the recent key shifts in policy with regards to assessment reduction?*

Discipline learning spaces otherwise known as the homeroom concept which has been implemented for the past 3 years will allow for greater creativity and flexibility in engaging students in an unconventional manner where they will be instilled with the lifelong joy of learning. Moreover, in conjunction with the National Digital Literacy programme, all students will be equipped with a personal digital learning device as an educational tool or resource to deliver classroom and online lessons effectively. Blended learning will be a regular part of school life.

THE END.